



Clark College
BOT Meeting
Wednesday, June 14, 2017 5:00 PM (PDT)
GHL 213



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BOT Meeting
Wednesday, June 14, 2017 5:00 PM (PDT)
GHL 213

- I. Call to Order/Agenda Review - Chair Burkman
- II. Introductions - President Knight
Loretta Capeheart, Ph.D., Associate Vice President of Diversity, Equity, & Inclusion
- III. Action Items - Chair Burkman
 - A. Consideration of Tenure--Kate Cook
 - B. Approval of Sabbaticals
 - C. 2017-2018 ASCC Budget
Sarah Gruhler, M.Ed., Director of Student Life
Bill Skates, ASCC Finance Director
 - D. 2016-2017 College Budget Continuing Resolution
 - E. 2017-2018 Election of Board Officers
 - F. Approval of May 24, 2017 Board Minutes
- IV. Audience Statements - Chair Burkman
- V. Constituent Reports
 - A. AHE - Kimberly Sullivan
 - B. WPEA - Billie Garner
 - C. ASCC - Sarah Moe
 - D. Foundation - Lisa Gibert
- VI. Reports from Board Members
Shared Governance Statement--Chair Burkman
- VII. President's Report
 - A. June Report
 - B. Student Success Story - Kia Peden
 - C. Faculty Presentation
There will not be a faculty presentation this month.
 - D. Highlights
 - E. Statistics
The Budget Status Report will be available at the meeting.
- VIII. Next Meeting
The next meeting of the Board of Trustees is currently scheduled for Wednesday, August 23, 2017 in the Ellis Dunn Community Room, GHL 213.

IX. Executive Session

An Executive Session may be held for any allowable topic under the Open Public Meetings Act.

X. Adjournment

Time and order are approximate and subject to change.

Call to Order/Agenda Review

No documents for this item

Introductions

No documents for this item

Action Items

No documents for this item



MEMORANDUM

To: Clark College Board of Trustees

From: Robert K. Knight
President

Date: June 9, 2017

Re: Recommendations for Granting Tenure

The following probationary faculty member is presented to the Board of Trustees for consideration of award or denial of tenure:

3rd Year Tenure-Track Faculty	RIF Unit
1. Kate Cook	Math

RKK/lk



MEMORANDUM

To: Clark College Board of Trustees

From: Robert K. Knight
President

Date: June 14, 2017

Re: Sabbatical Requests for 2017-2018 Academic Year

Following are sabbatical leave applicants for the 2017-2018 academic year. The Professional Placement and Advancement Committee (PPAC) recommends approval of the following applicants for sabbatical:

FACULTY	DEPARTMENT	NUMBER OF QUARTERS	QUARTERS REQUESTED
Laurie Brown	Nursing	2	Winter 2018 Spring 2018
Elizabeth Donley	English	1	Spring 2018
Mary Evens	Business	2	Summer 2017 Fall 2017
Deena Godwin	Communication Studies	1	Fall 2017
Erin Staples	Health	3	Fall 2017 Winter 2018 Spring 2018

I recommend that all of the applicants on this list be awarded sabbatical leave. My recommendation constitutes a total of 9 quarters for 2017-2018.

RKK/lk

2017-2018 ASCC Budget

No documents for this item

RESOLUTION NO. 150

A RESOLUTION of the Board of Trustees of Clark College, Community College District 14, State of Washington, authorizing the expenditure of state and local funds in an amount equal to the 2016-17 budget, until a formal budget is adopted for 2017-18.

WHEREAS the State Board of Community and Technical Colleges has not yet finalized allocations for 2017-18; and

WHEREAS Clark College District 14 cannot complete its budget for 2017-18 until state allocations have been finalized; and

WHEREAS it is necessary to provide continuity of College operations until allocation decisions are finalized; and

WHEREAS final analysis and discussion will occur prior to the September 2017 Board meeting;

BE IT HEREBY RESOLVED that the Board of Trustees of Clark College, Vancouver, Washington authorizes:

- Expenditure of state and local funds in an amount equal to the 2016-17 budget; and

ADOPTED by the Board of Trustees of Clark College at its regular meeting held June 14, 2017.

SIGNED AND APPROVED by the Chair of the Board and the President of Clark College this 14th day of June, 2017.

CLARK COLLEGE
COMMUNITY COLLEGE DISTRICT 14
By:

JACK BURKMAN
Chair, Board of Trustees

ATTEST:

Robert K. Knight
President, Clark College
Secretary, Board of Trustees

Board of Trustees Meeting
DATE

Election of Board Officers and Committee Appointments

Board policy 100.C20 states that in June of each year the Board shall elect from its membership a chair and vice-chair to serve for the ensuing year. The chair and vice-chair of the Board are elected for a term of one year and assume office on July 1.

1. Chair _____

2. Vice Chair _____

Committee appointments to be made for include:

3. Clark College Foundation Board of Directors

Foundation Board (Position #1): _____

Executive Committee (Position #2): _____

Board Chair/Vice Chair (BOD/BOT) Committee: _____

4. Representative to Washington State Association
of College Trustees (ACT)

_____ Primary
_____ Alternate

5. Workforce Education Liaison _____

6. Shared Governance Committee _____

7. Facilities Master Plan _____

8. Planning/Accreditation Committee _____

9. North County Master Plan Committee _____

Clark College
Minutes of the Regular Meeting of the Board of Trustees
Wednesday, May 24, 2017 5:00 pm
GHL 213

In Attendance

Jack Burkman, Chair
Jane Jacobsen, Trustee
Rekah Strong, Trustee
Royce Pollard, Trustee

Absent

Jada Rupley, Vice Chair

Administrators

Robert Knight, President
Dr. Tim Cook, Vice President of Instruction
William Belden, Vice President of Student Affairs
Bob Williamson, Vice President of Administrative Services
Kelly Woodward, Vice President of Human Resources
Kevin Witte, Vice President of Economic & Community Development
Shanda Diehl, Associate Vice President of Planning & Effectiveness
Dr. Chato Hazelbaker, Chief Communications & Information Officer
Leigh Kent, Executive Assistant to the President

Others

Jennifer Mankowski-Dixon, Assistant Attorney General
Lisa Gibert, President/CEO, Clark College Foundation
Sarah Moe, ASCC President
Dr. Kathy Chatfield, Information Tech Specialist 3
Jonathan Dutson, Student

I. **Call to Order/Agenda Review**

Chair Burkman called the meeting to order at 5:05 pm. He announced that there will be an executive session at the end of the regular meeting to discuss with legal counsel representing the agency matters relating to agency enforcement actions or, litigation or potential litigation.

Motion: Trustee Pollard made a motion to accept the agenda with the above change. Trustee Jacobsen seconded the motion and it was unanimously approved.

II. **Introductions**

President Knight invited Dr. Karl Bailey, Margit Brumbaugh, Clark's new Guided Pathways Liaisons to introduce themselves to the trustees.

Dr. Bailey and Ms. Brumbaugh thanked the trustees and shared how excited they are about implementing guided pathways at the college. They will be taking a comprehensive systemic approach to reexamine and reorganize the work we do for students.

Dr. Cook said there are not any more qualified people to lead this process than Dr. Bailey and Ms. Brumbaugh. Chair Burkman thanked them for leading the project and Trustee Jacobsen said how excited the trustees are about guided pathways, too.

III. Action Items

Two items this month will not need a motion as they will be approved at the June meeting.

The trustees were provided with the packet of 2017-2018 sabbatical applications for their consideration. Chair Burkman asked that the trustees please review the packets for the June vote.

The proposed 2017-2018 ASCC budget was presented for the trustees' consideration and review, and will also be voted on at the June meeting.

Motion: Trustee Jacobsen made a motion to approve the minutes from the April 26, 2017 board meeting. Trustee Pollard seconded the motion and it was unanimously approved.

IV. Audience Statements

There were no statements from the audience this evening.

V. Constituent Reports

A. AHE

Ms. Sullivan was pleased that Dr. Bailey and Ms. Brumbaugh attended this evening's meeting. They recently spoke to the Academic Council and she and the council greatly appreciate all the work they are doing on guided pathways.

Negotiations with the college are ongoing. Interest-based bargaining takes time, but everyone comes out with a better result when everyone works together in teams. Chair Burkman agreed that it is a good way to address negotiations.

The bargaining team will be reviewing Appendix B.5, Clarification of Salary Basis—Moonlight, Adjunct, & Affiliate Faculty, in the AHE contract that has not been reviewed in 15 years.

B. WPEA

There was no report from the WPEA this evening.

C. ASCC

ASCC President Sarah Moe reported. The 2017-2018 students' state association's legislative agenda will be finalized before the end of the year. The executive council approved \$29,000 in one-time funds at their last meeting. ASCC served between 3,000-5,000 students during spring quarter welcome week, providing food and supplies. A scavenger hunt was held to encourage students with leadership qualities to apply for next year's ASCC positions.

The students have approved an increase in the parking fee from \$0.75 per credit to \$1.25 per credit beginning in the fall term. The last parking fee increase was in 1993. The fees will be used to offset the costs of security personnel and parking lot maintenance.

Chair Burkman pointed out that the Governor signed a bill into law that addressed the cost of textbooks that the students had been advocating for; this shows that individuals can effect change at the state level. President Knight said the students were the ones leading the way on increasing the parking fees and the college is going to increase fees for employees, too.

D. Foundation

Ms. Gibert spoke about the articles in this month's Partners magazine. The cover story is about women in the trades and introduces many local companies and the women they employ. Clark is doing its part to get women into the trades with a scholarship program. The Foundation has almost \$1 million to award this year. Applications are coming in and are now in the process of being reviewed. Faculty members who participate on the scholarship committee are so appreciated. It is a very short turnaround in getting the funds awarded. Seventy percent of the students who apply will receive a scholarship award.

VI. Reports from Board Members

Trustee Pollard was pleased to see the number of articles in the newspaper this past week about all of Clark's spring athletic teams. It is very exciting to see the significant math grant of \$150,000 that was awarded. It has been a very good week at the college.

President Knight said Clark won the women's NWAC long and triple jumps and the men won the NWAC 5000 meter race.

Trustee Strong attended tenure reception and it was so nice to hear the speeches from the faculty. It affirmed to her what the community college mission is all about. It helps the students when their teachers have personal ties to the college and how that correlates to the mission. It is great to be able to meet the instructors' families and to know more about them as people. Trustee Jacobsen said that this is not just a job for the instructors but a calling. Chair Burkman said this is why the trustees take the tenure process so seriously. As a result, we are building a great faculty.

Trustee Strong said she also attended the culinary listening sessions where students, faculty, and staff were offered the time and space to ask questions about the program. She said it is really nice for the college to invite the college community to be an active participant in the process.

Chair Burkman said there was a very good turnout of local residents at the multicultural resource fair. Many residents had never been on the campus before, and anytime the college holds activities for residents who have not had previous college experiences, it lowers more barriers.

At the June work session, the trustees will be conducting the president's annual evaluation. They will work on board goals and discuss guided pathway at the July retreat.

Trustee Jacobsen said she is very pleased that guided pathways are not being incorporated into or laid on top of existing processes. It is good to have completely new procedures and processes implemented and Chair Burkman agreed that the college is "turning the ship" and going in a different direction.

On behalf of the board, Chair Burkman presented a certificate and plaque to Danielle Plessner to thank her for the tremendous amount of work she did through the tenure process this year.

VII. President's Report

President Knight noted that there are updates for each of the four new councils in this month's packet. The councils are working well, and all are at different formation stages. The reports will be issued on a quarterly basis during fall, winter, and spring.

The climate survey focus groups will be held during Teaching & Learning Days in August. Ms. Diehl will follow up with Chair Burkman on the questions to be asked.

President Knight re-emphasized how excited the college is about the new guided pathways grant. The college will receive a lot of guidance and national support over the three year grant period.

The Oswald Awards took place last night. It is good to see the students recognized for all the club work they do and these students will go on to do great things.

President Knight and Trustee Jacobsen are travelling to Moses Lake tomorrow to attend the spring ACT meeting. Representatives from Dick Hannah will receive this year's Business Partnership Award.

The Foundation is donating \$150,000 in one-time funding to the college towards the advanced manufacturing project manager, equipment for the career and technical unit, and the first year cost of the guided pathways grant. Trustee Strong appreciates the Foundation's thoughtfulness about postponing their move back to the main campus for a year and the discussions their board had concerning the real world implications these funds will mean for staff.

The college has hired Loretta Capeheart, Ph.D., as Clark's new Associate Vice President for Diversity, Equity & Inclusion. She is a very talented individual who has written a book on social equity and has experience as both a faculty member and administrator. Dr. Capeheart starts on June 5.

President Knight attended Pacific University's commencement last weekend and had the honor to see Clark graduate, Inva Begolli receive her doctor of pharmacy degree. Ms. Begolli is a former Transforming Lives winner. Her parents travelled from Albania to participate in her graduation and it was a very proud moment for the family. It was also a powerful testimony to what can happen for students from Clark.

The college is losing Vice President of Human Resources & Compliance Kelly Woodward. She is returning to the AAG's office where she can practice law and litigation. She has done a wonderful job at Clark and has moved the HR department forward. President Knight thanked her for the time she has given to the college. Ms. Woodward thanked the college and the board and said this was not a casual decision, she has thoroughly enjoyed getting to know the people here. The staff here is wonderful and the board inspired her with the work they do on behalf of the community.

VIII. **Student Success Story:**

Mr. Belden reported that the Career Services department selected the student for this month's presentation. Catharine Keane, Associate Director of Career Services, introduced the student. Jonathan Dotson. He is an inspired and inspiring student who got to know the college, got involved as an ambassador, and used the resources provided by Career Services. Mr. Dotson is currently in the machining program and has his eye on Boeing, who, he has learned, takes Clark machining students first. The trustees thanked him for his story and the obstacles he has overcome in his life. His confidence is motivating and he is well on his way to a successful career and life, and everyone at Clark is very proud of him.

IX. **Faculty Presentation**

Dr. Cook introduced Kathy Chatfield who discussed Quality Matters and eLearning, and how faculty takes classes into an online environment. She works with faculty help move their classes into the hybrid or online format. She discussed Quality Matters, an organization Clark works with that certifies online courses that meet quality standards. The courses under certification go through 43 pages of evaluation by different people on a team from around the country to determine if they meet the Quality Matters standards. The team continues to review the courses until the course passes the standards. The reviews are done nationally as well as internally. Clark has the largest number of recognized courses in the state, and is second only to Chemeketa in the Pacific Northwest

X. **Executive Session**

At 6:15 pm, the board convened an Executive Session under RCW 42.30.110(1) for the purpose of discussing with legal counsel representing the agency matters relating to agency enforcement actions or, litigation or potential litigation. The Executive Session was expected to last until 6:25 pm. No final action will be taken during the Executive Session.

XI. **Adjournment**

At 6:25 pm, the regular meeting was reconvened. No action was taken by the board during Executive Session.

Chair Burkman called for motions on two resolutions presented by Assistant Attorney General Jennifer Mankowski-Dixon.

Resolution 148—the board specifically finds that Blake Bowers acted within the scope of his authority and in good faith with regard to the conduct alleged by the plaintiff to be wrongful, and the board specifically authorizes his defense and approves his indemnification by the State pursuant to RCW 28B.10.842.

Motion: Trustee Pollard made a motion to approve the resolution. Trustee Jacobsen seconded and the motion was unanimously approved.

Resolution 149—the board specifically finds that Debra Ortiz acted within the scope of her authority and in good faith with regard to the conduct alleged by the plaintiff to be wrongful, and the board specifically authorizes her defense and approves her indemnification by the State pursuant to RCW 28B.10.842.

Motion: Trustee Jacobsen made a motion to approve the resolution. Trustee Pollard seconded and the motion was unanimously approved.

There being no further business, Chair Burkman called for a motion to adjourn.

Motion: Trustee Pollard made a motion to adjourn the meeting at 6:28 pm. Trustee Jacobsen seconded and the motion was unanimously approved.

Jack Burkman, Chair

Leigh Kent
Recorder
June 2, 2017

Audience Statements

No documents for this item

Constituent Reports

No documents for this item

AHE

No documents for this item

WPEA

No documents for this item

ASCC
BOARD OF TRUSTEES REPORT
June 2017

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress

- **On May 19, ASCC conducted our Appointments Committee where the potential 2017-2018 ASCC officers were interviewed. A finalized ASCC team will be announced within the month and a transition event will be scheduled to new officers to meet their predecessors and learn more about what each of their positions entails.**

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress

- **The ASCC has approved a total of \$8,153.00 in one-time fund requests since our last report creating a balance of \$197,749.00 in approved requests. A total of \$648,439.00 remains in the one-time funds balance.**

New Requests:

- **Outdoor & Recreation Student Wages (\$691.00)**
- **Get Out - BSU Film Showing (\$1,097.00)**
- **Stand & Deliver - Math Department Film Showing (\$265.00)**
- **Penguin Pantry (\$6,100.00)**

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress

- **On May 23, ASCC hosted the Oswald Awards, which is an event created in order to recognize and praise students who have shown outstanding leadership in ASCC programs, clubs, departments, and places of student employment on campus. Approximately 160 students were recognized and about 375 people attended the event. Awarded students received a signed certificate of recognition and a gift card to the Clark College Bookstore.**
- **Currently, ASCC is working with the Executive Cabinet to finalize a Use Agreement Policy for room PUB 161. The proposed agreement would allow students to have priority over PUB 161, between 8am-2pm Monday through Friday on student attendance days in Fall, Winter, and Spring Quarter. The policy would prevent non-student events from occurring within that room during that period with a few previously agreed upon exceptions. The hope is that the space can become a place students can consistently depend upon as an open, student oriented space, dedicated to serving them and their needs. The Executive Cabinet agreed to a one-year pilot of the proposal and ASCC is currently working to finalize the wording and layout of the agreement. The hope is that the Memorandum of Understanding will be complete before the end of Spring Quarter.**
- **Shannon Leininger, our Club Coordinator, will be hosting Club Celebration on June 15 where clubs can enjoy food, music, games, and an opportunity to network and work with Shannon in order to finalize their club reports and summer plans.**

**Foundation
June 2017**

❖ **Strategic Initiatives – Areas of significance:**

- **Branding/Awareness – Developing collaborative communications, branding and marketing strategy.**
- **Strategic Needs Funding – Developing estimated project costs, redefinition of college project cash flow mapping process and analysis of current and projected needs.**
- **North County – Visioning Clark College at Boschma Farms for the next 50 years.**
- **Comprehensive Campaign – Increasing the donor pool to achieve the goal of private support through the next comprehensive campaign.**

1. **Branding/Awareness:** *Defining the Clark College experience*

Our goal was to create a strong brand platform for Clark College going forward to drive awareness, engagement and recruitment. The contract is complete. A final presentation to the foundation's board will occur on June 6.

2. **Strategic Needs Funding:** *Update/sustain campus needs through projected cash flow mapping*

No further information to report at this time.

3. **North County:** *Visioning project guiding the development of a general master plan for the Boschma Farms campus for the next 50 years*

On May 17, the foundation participated in a Discovery Corridor meeting to discuss the possibility of a unified vision for the region. This area represents a band of land from Salmon Creek to I-5 through Woodland. The corridor covers land surrounding the freeway that can be developed.

Conceptually, creation of a regional vision is enticing if all major stakeholders invest in the concept. This was the group's second meeting. More work is needed to determine where and how Clark County envisions this growth and how it is portrayed within the growth management plan. Kelly Love agreed to meet with the county and explore possible next steps. The group members will be notified to determine if this Discovery Corridor workgroup is advantageous.

4. **Comprehensive Campaign:** *Committee specific work through these focused areas: Stewardship, Strategic Engagement, Corporate & Foundation Relations and Development Communications and Marketing*

Development activity is increasing as the year progresses. Recorded contributions are at \$2.15 million, with significant strides being made in the areas of Culinary and scholarships. There are several other gifts in varying stages of completion as our staff works to complete these before the end of the fiscal year.

5. **Other:**

Penguin Promise – On May 31, the Boys and Girls Club of Southwest Washington hosted their annual senior night and College Prep award ceremony at Clark College. Twenty-three students received recognition for their upcoming high school graduation and their participation in the college prep program within the club. Ten of these students were acknowledged as Penguin Promise recipients. They committed to a rigorous set of criteria in an effort to qualify for scholarship funding provided through generous private donations. This class included some of the first “100%er’s” named as such because they entered into the program as an eighth grader and received the full benefit of five years of mentoring and college preparatory assistance. This group of fine young men and women also participated in our first Penguin Promise orientation program on June 1.

It was delightful to greet this class of students who expressed a large diversity of academic interests. Some were already at home at Clark College as they have been participating in the Running Start program. Another will finish her associate of arts over the summer and pursue her dream of joining the Air Force. It is nice to see this program beginning to flourish, so the time is now to begin to solidify our processes and envision how the benefits can be broadened to other students within the college’s service district. The foundation appreciates Kate Jacky and Shirley Schwartz for their assistance in building the processes for this wonderful program.

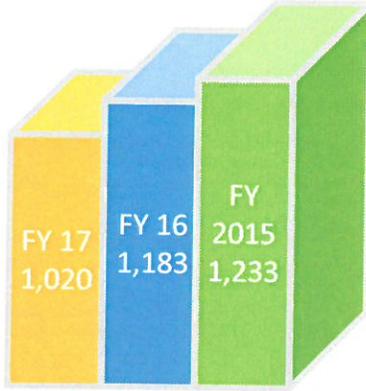
Respectfully submitted,

Lisa Gibert
Foundation President/CEO
June 1, 2017

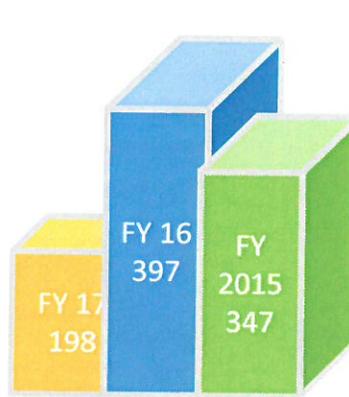
Clark College Foundation

Dashboard 5/29/17

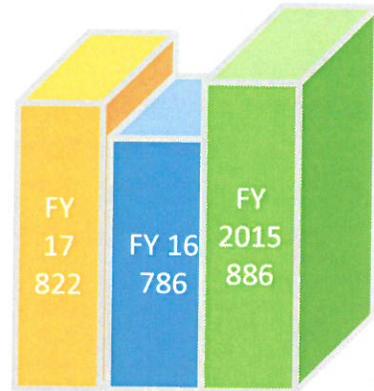
Total number of donors



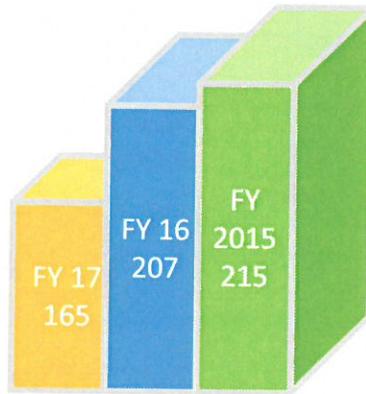
Total number of new donors



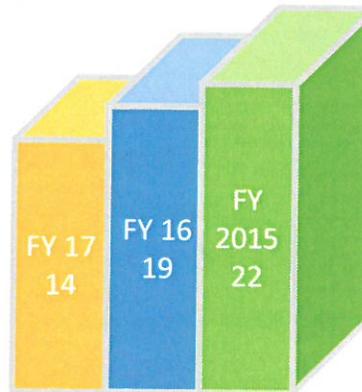
Total number of retained donors



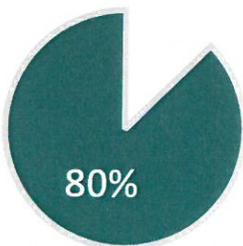
Total number of donors \$1,000+



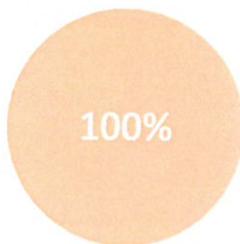
Total number of "new" donors \$10,000+



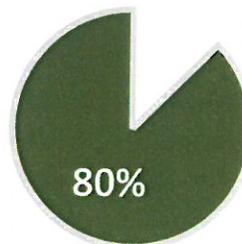
Giving Participation



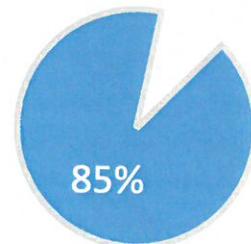
Foundation Board



College Trustees



College Executive Cabinet



Foundation Staff



Clark College Foundation
Annual Giving Comparison
as of May 29, 2017

	FY2017 (YTD)	FY2016	FY2015	FY2014
TYPE				
Cash/Stock	\$993,006	\$1,254,375	\$1,654,918	\$3,081,014
Pledge	\$845,051	\$4,442,124	\$171,375	\$959,001
In-kind	\$216,644	\$81,907	\$55,319	\$3,977,944
Deferred Irrevocable at Face Value*	\$100,000	\$9,953	\$62,425	\$70,377
TOTAL	\$2,154,701	\$5,788,359	\$1,944,037	\$8,088,336
SOURCE				
Board Members (includes ex officio)	\$614,460	\$111,404	\$53,710	\$19,145
Employees	\$50,780			
Alumni	\$156,326	\$380,645	\$746,654	\$471,947
Friends	\$529,105	\$331,164	\$542,097	\$790,592
Estates	\$26,200	\$23,000	\$6,083	\$67,130
Family Foundations and Trusts	\$335,430	\$4,450,530	\$292,295	\$849,804
Corporate & Community Foundations	\$121,292	\$140,220	\$187,560	\$872,903
Corporations/Other Organizations	\$319,794	\$343,482	\$106,480	\$5,013,073
Government Entities	\$1,314	\$7,914	\$9,158	\$3,742
TOTAL	\$2,154,701	\$5,788,359	\$1,944,037	\$8,088,336
PURPOSE				
Current Use				
Unrestricted	\$492,260			
Faculty Support	\$0			
Programs/Other	\$399,370			
Scholarships	\$371,141			
Sponsorships	\$34,600			
Technology/Equipment	\$0			
Endowed				
Unrestricted	\$0			
Faculty Support	\$0			
Programs/Other	\$8,456			
Scholarships	\$72,894			
Technology/Equipment	\$0			
Capital				
Culinary	\$655,455			
STEM	\$20,425			
Programs/Other	\$100			
Deferred Irrevocable at Face Value*				
Programs/Other	\$100,000			
TOTAL	\$2,154,701	\$0	\$0	\$0
*Number of irrevocable gifts secured	1			
Verbal Agreements (approximately)	\$6,175,000			

Reports from Board Members

No documents for this item

President's Report

No documents for this item

ACADEMIC EXCELLENCE

**PRESIDENT’S REPORT
2017**

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme’s objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Adjunct faculty Ron Powers of the Business Division has been very active in inviting local business leaders to speak in his classroom. This is a very engaging activity that is encouraged by the Business Division to involve local businesses to share their experiences with our students and give them a realistic picture of businesses and their practices. The following is a list of the guest speakers and the organizations they represent:

Presenter	Title	Company
Anne McEnery-Ogle	Mayor Pro Tem	Vancouver, WA
Florian Zach	Business, Hospitality Management	WSU-V
Michael Blankenship	Admissions Counselor	WSU-V
Patrick Willis	Career Advisor	Clark College
Lynn Sowden	Life Coach	
Dan Waite	Entrepreneur	
Sarah Laughlin	Director of Human Resources	Fuel Medical Group, LLC

Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion. (OOI)

ACADEMIC EXCELLENCE

- Math Professor John Mitchell was the featured speaker at the Faculty Speaker Series on May 3 in the Ellis Dunn Community Room. “Mindfulness: Mind Training for College Life” included a brief experiential exercise and the recent history of the mindfulness movement. Mitchell went on to describe his sabbatical research and the goal of bringing the practice to Clark College as it grows throughout schools and universities around the world. The event was free and open to the public, drawing students, faculty, staff, administration, and community members. Progress being measured: engage faculty, administrators, and staff in professional development experiences that enhance student learning. (OOI)
- On Wednesday, April 26, the Clark College Libraries hosted a poetry reading by Tod Marshall, the Washington State Poet Laureate. Forty students, faculty, staff, and community members attended the afternoon reading in Cannell Library’s Collaborative Commons. Progress being measured - An activity that involves partners within the community—Clark College Libraries Marketing and Outreach committee partnered with Fort Vancouver Regional Library to develop a series of events related to Tod Marshall’s visit to Clark County. Progress being measured: Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Clark College Libraries collaborated with CGT 105: User Experience Design to continue to study and improve the usability of the library website. The Library also worked with CGT 103: In Design Page Layout to develop a graphic for the Information Literacy program-level outcome. Both of these partnerships provided students with valuable project-based learning experiences. Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion. Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (OOI)
- Megan Jasurda, Director of Disability Support Services, presented on digital accessibility considerations for academic materials and digital software to the Instructional leadership units of WPTE (Workforce & Professional Technical Education) and STEM (Science Technology Engineering & Math) on May 4 and 5. Consensus was established to promote accessibility in course design decisions such as third party platforms faculty use as quiz tools. *Progress being measured: Create and advance accessible, integrated, and technology-enriched learning environments.* (SA)
- Advising Services conducted an outreach campaign during the week of May 30 for students who started Clark College in the 2016-2017 academic year (summer/fall). Communication emails were sent out to these students, with the message to connect with their advisor (either faculty or academic) in order to support the students' transition into a second year of enrollment. Follow up phone calls and additional outreach will persist throughout the remainder of June. *Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Career Services hosted the Second Annual Washington Career Development Association (WCDA) Professional Development Institute. There were 25 WCDA members who attended from all over Washington, including representatives from other CTCs, universities, private career counselors and

ACADEMIC EXCELLENCE

WorkSource staff. Speakers included Cal Crow, co-founder and Program Director at the Center for Learning Connections who presented on *Career Development Conversations that Transform Lives*, and Ellen Weaver Paquette, Director of Career Development at Rhode Island College who serves on the National Career Development Association Board, presented on *Practical Applications of Career Theory*. Additionally, Catharine Keane, Career Services Associate Director, hosted one of five round tables; her topic was *Serving Ex-Offenders. Progress being measured: Engage faculty, administrators, and staff in professional development experiences that enhance student learning.* (SA)

- Patrick Willis, Career Advisor, oversaw an outreach campaign to contact all students with the registration code “AAU” (AA degree “undecided”) who are registered for spring quarter. The outreach campaign included an email message to 700+ students and phone outreach to 400+ students. Email and phone outreach invited students to participate in the May 1-4 Career Days events and/or schedule an appointment for career advising or career counseling. Patrick also identified every spring quarter class section which includes at least one student coded AAU and emailed the faculty teaching these classes, inviting them to share and post information for undecided students in the classroom and in Canvas, respectively. In total, faculty representing 98 class sections agreed to post resources for AAU students. The number of AAU students represented among these class sections totaled 300. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Michael Caldwell, VetCorps Navigator, designed a Clark College Memorial Day display on the Central Lawn on May 24-26. Each day individuals were asked if they would like to honor a service member that is no longer living by placing a flag into the design. Each flag planted contained a handwritten note honoring those individuals. Each day, between 25-30 people planted flags in someone’s honor. *Progress being measured: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (SA)
- Clark College submitted a proposal to SBCTC’s Prison-Based Corrections Education allocation for \$543,755 to achieve academic excellence and economic vitality via re-entry programming at Workforce Education Services and via Larch’s offerings. Funds will support review of existing strategies in addition to researching availability of offering the ASE (Automotive Service Excellence) General Maintenance certificate as well as other course alignments/improvements. Genevieve Howard, Dean of Workforce, Professional & Technical Education, is lead. *Progress being measured: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (P&E)

SOCIAL EQUITY

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- eLearning Systems and Disability Support Services began a partnership in August 2016 to pilot a new Canvas-integrated accessibility tool called “Ally”. Clark College is one of the first institutions given the opportunity for a free trial, which we pursued due to our proximity to the state schools for the blind and deaf and our higher than average percentage of students requiring accommodations. We currently have 140 Canvas courses with Ally enabled and 98 faculty and staff participating. The pilot ends in June with the possibility of a successful SBCTC RFP (request for proposal) to make Ally available at consortium pricing for summer quarter with rollout in Clark's Canvas for fall 2017. Progress being measured: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (OOI)
- Brenda Wierschin and Megan Jasurda from Disability Support Services and Enrollment Services hosted transitional classes for on-campus visits from the Evergreen High School on May 5 and Woodland High School on May 18. The group were ages 18-21 and many decided they are coming to Clark for the fall term. *Progress being measured: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)*
- Brenda Wierschin from Disability Support Services and Tyler Bieber from Enrollment Services participated in the first Ridgefield School District Resource Fair for Students with Disabilities on May 2. They promoted Clark's academic programs, explained entry services to get started as a student, and highlighted available support through Disability Support Services. *Progress being measured: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)*

SOCIAL EQUITY

- Advising Services Educational Planner, Joe Jenkins, Workforce Education Services (WES) Specialist, Rebecca Kleiva, Director of WES, Armetta Burney, and Catharine Keane, Career Services Associate Director, attended a training on Corrections Education and Reentry Conference, which discussed many best practices on how to matriculate students into higher education after release from prison. The training stressed the importance of bridging a correctional facility's inmate transition program with the community/technical college's onboarding and entry services. Clark College is making headway in developing a smoother transition for inmates released from prison with help from Workforce Education Services as the primary point of contact. Advising Services will remain a steady partner in that transitional relationship. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation, and create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.* (SA)
- Diversity Outreach Manager Dolly England, Recruitment Specialist 2 Brianna Lisenbee, and Diversity Recruitment Intern Tasi Salanoa, attended the Career Days fair at Clark College on May 3. The Clark team spoke with 100 job seekers. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE/HR)
- Diversity Outreach Manager Dolly England presented *Equity in Hiring* to four employees on May 5. This training is mandatory for anyone who serves on a screening committee and supports our commitment to equitable hiring practices. To date more than 395 college employees have received the training. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE/HR)
- The Community Wide Diversity Events sponsored the Ke Kukui Foundation May Day Festival or Lei Day on May 6 at Clark College. The Hawaiian traditional event featured May Day King and Queen with eight Hawaiian Island princesses. The full day event was filled with food, music, Hula arts and crafts, and cultural demonstrations. There were over 450 in attendance. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE)
- Diversity Outreach Specialist Rosalba Pitkin presented a workshop entitled *How to Build Community Among the Diverse Latino Population* to ESL Latino students on May 9 in the Pathways Center of Transitional Studies. It is imperative that ESL/CAP students have the most basic tools for their transition to college level classes. There were over 10 students in attendance. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE)

SOCIAL EQUITY

- Diversity Outreach Manager Dolly England and Director of Student Inclusion and Equity Services Felisciana Peralta attended the Partners in Diversity event Say Hey on May 16 with several employees from Clark College. The event was designed for employers to welcome new employees of color to the Pacific Northwest. There were over 200 people that attended this event. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Diversity Outreach Specialist Rosalba Pitkin attended the Interfaith Coalition of Southwest Washington meeting on May 18 at the First United Methodist Church in Vancouver, WA. During this meeting, leaders from different faiths or religions expressed they want to work with institutions and create a bridge to support these communities. Dr. Saghar Sadeghian gave a presentation about the Islamic Society. There were over 50 people at this meeting. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Diversity and Equity Administrative Support Roslyn Leon Guerrero and Bookstore Buyer Kaina Barba took eight students from the Clark College Asian Pacific Islander Club to the Pacific Islander Student Alliance Leadership Training at the University of Oregon in Eugene, OR on May 20. The leadership training focused on best retention and recruiting practices for Pacific Islander students in the Pacific Northwest, engage in institutional inequities and collectively organize to bridge educational gaps, and incorporate cultural values into educational journeys at the respective institutions. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE/AS)
- The Multicultural Student Affairs Program hosted the Spring Students of Color Luncheon on May 23. The event celebrated the two Constance Baker Motley Scholarship and the Dreamcatcher Scholarship recipients. The keynote speaker was Roslyn Leon Guerrero of the Office of Diversity and Equity and Commissioner on the WA State Commission on Asian Pacific American Affairs. There were over 128 people in attendance for the event. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Diversity Outreach Specialist Rosalba Pitkin and Program Specialist in Transitional Studies Pedro Hernandez attended the Latino Night event at Hudson's Bay High School on May 24. They presented information about Clark College programs, services, and resources for prospective students. There were over 120 people at the event. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- The Office of Diversity and Equity assisted the Clark College's Native American Club with the Indigenous Cultures Festival on May 25. During the event, Diversity Outreach Specialist Rosalba Pitkin gave a presentation about the Native Mexican American people, "Nahuatls" and the intercultural relationship that these people have with the Native American cultures. There were over 120 people at the event. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)

SOCIAL EQUITY

- Director of Student Inclusion and Equity Services Felisciana Peralta presented to the Board of Trustees and Presidents at the ACT Spring Conference hosted at Big Bend Community College on May 26. The topic was about building state-wide policy for biased-based incidents and responses. There were over 100 people in attendance for the presentation. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)

ECONOMIC VITALITY

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- A team from the Port of Vancouver attended the quarterly Business Advisory Committee Meeting on May 9. They gave a presentation about Port functions, future development, and future available career opportunities. This will help us, as a division, to plan new courses and programs to meet future needs. *Progress being measured: Align program offerings with regional workforce needs to include technical and work-readiness skills. (OOI)*
- On May 5, STEM Faculty members Izad Khormaei, Tina Barsotti, Carol Hsu and STEM Program Coordinator Nadia Kluesner and 20 engineering students hosted 36 high school students for a Mathematics Engineering Science Achievement (MESA) event. MESA is a pre-college academic program that equips underrepresented students with science, technology, engineering and math (STEM) invention, and 21st-century skills. MESA reframes these skills into how students can help others in their daily lives, connecting academic work to their real lives and aspirations. STEM Instructors facilitated three rotating workshops for students in STEM classrooms. On May 12, a similar MESA event was hosted in the STEM Building for 83 Middle School students. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (OOI)*
- On Wednesday, May 17, NERD (Not Even Remotely Dorky) Girls hosted the Women in STEM Tea in the Digital Lounge of the STEM building. It was a wonderful success, with over 140 people attending. Industry STEM women leaders came and shared their experiences with students. Great

ECONOMIC VITALITY

networking was done by all. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (OOI)

- Advising Services conducted a scholarship-eligibility email campaign for current students (341 total qualified students) pursuing a career in Information Technology or Advanced Manufacturing. The title of this funding opportunity is called *ReBoot NW*. This campaign was conducted in partnership with Clark College's Workforce Education Services office and our local WorkSource Vancouver branch. The email asked interested students to attend an information session on May 31, hosted by a WorkSource representative. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Carolyn Johnson, Career Services, participated in *First Annual Youth Employment Summit* at the Clark County Events Center on May 23. She, along with other community stakeholders, assisted approximately 100 students with valuable practice interviewing skills. This practice was for high school students who will be soon entering the job market for the first time. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (SA)
- Edie Blakley, Career Services, represented the College on a panel at the Fort Vancouver Regional Library on May 21. The presentation topic was *Second First Chances*, a discussion for people interested in reinventing themselves, especially as it relates to second or third careers. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (SA)
- During the 2016–2017 Academic Year, 2,006 students in 86 College 101 classes visited Career Services. On May 15 and 16, Career Services hosted eight (8) College 101 classes in the Career Center, and staff visited the class at CCW to provide an overview of resources for career exploration, transfer school research and job search, and how these tools and resources connect with students' future goals, both academic and professional. Each student selected one from a variety of activities to complete during the Career Services visit, and completed a follow-up reflection assignment with questions about what does it mean to “begin with the end in mind” in terms of career exploration, how is it beneficial to plan for your career before planning your academic program, have you chosen/have you investigated your career goal and how can Career Services help. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)

ECONOMIC VITALITY

- Sarah Laughlin, HR Director of Fuel Medical Group, conducted a Vet Success Workshop for ten (10) attendees from the college on May 24. The topic was, “*When the Job isn’t Right.*” We discussed that not every job is right for every person. What happens if that is the case when you take a job and then realize it is not what you expected? *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Kelly Jones, VRC Manager, and Michael Caldwell, VetCorps Navigator, attended the WorkSource and Employer Support of the Guard and Reserve (ESGR) hiring fair at the Armed Forces Reserve Center on May 19. Dolly England, Diversity Outreach Manager for Clark, also attended. We spoke to approximately 35 people about employment and education at Clark. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Austin Keever, Career Services Financial Literacy Coach, reached 165 students through visits to eight (8) College 101 main campus classes on May 22 and 23 and presented, “*The Basics of Financial Wellness.*” *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Austin Keever, Career Services Financial Literacy Coach, conducted thirteen (13) one-on-one coaching sessions in May. He shared resources and tools that students can use to reach financial wellness. He helped the students create a spending plan that represents their current habits and needs, and an action plan to reach their goals or meet their current needs. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Austin Keever, Career Services Financial Literacy Coach, conducted three Student Success Workshops on May 11, 16, and 24. He presented on *Destroy Debt*, learning to control and eliminate debt; *Better Banking*, learning about banking basics, compounding interest, and how to compare the rates of local banks and credit unions to determine which offers students the greatest benefit; and *Conquer Credit*, learning how to establish credit, check your credit score, fix credit issues, and shop for the right credit card. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)

ECONOMIC VITALITY

- In May, Andrew Viscariello, Loan and Default Management Specialist from the Financial Aid Office, provided a presentation on student loans to Pathways Students. The purpose of the presentation was to educate students about what loans are, how to borrow, and how critical it is to pay back loans. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- In May, the Loan Committee made calls to approximately 64 students and e-mailed 742 students who are delinquent in student loan payments with details on their current debt. In addition, the committee made calls to students who had not completed their Exit Counseling requirement. The purpose of the calls and e-mails are to continue to inform and educate students about the implication of their delinquency to their credits and to provide them with resources to help them stay on track. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*

ENVIRONMENTAL INTEGRITY

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Since the May Board report, considerable progress has been made on the remodel of the culinary arts facility. The final roof framing and sheeting has been installed, and most of the interior metal framing has been completed. The grading for the outdoor seating area has been completed, as has the structural portion of the roof that will house the HVAC unit. The signage for the name of the building has been approved and the structural components that hold the letters have been installed. The first sample of the lettering has been manufactured and will be presented soon for final approval. The recent favorable weather has been a boon to the project. The contractor is picking up significant steam in catching up on lost time. With the College's approval, an agreement was put in place between the Department of Enterprise Services and Integrity Structures that allows the contractor to request overtime compensation to regain time in the project schedule. Costs are being absorbed in the construction contingency budget. To date, this agreement has recovered about eight days in the project schedule.

Over the next month or so, HVAC ductwork, rough plumbing and electrical, and kitchen hood work will start. Significant roofing and screen wall work will take place as well. The project is heading into prime building season and much progress will be visible during the summer. The storefront and clerestory glass will be installed and the roof will be completed, which will dry the inside of the building and allow the contractor to continue working even when it rains. Some of the large pieces of kitchen equipment will be placed in the space prior to finalization of some of the interior walls, and the interior configuration will start to become a physical reality rather than a blueprint on paper.

The schedule calls for kitchen finishes to be installed starting in early September. Since the culinary program will not be prepared to operate the restaurant function right away, energy is being focused on the main kitchen and food service areas. The goal is to get a temporary certificate of occupancy for the main portion of the facility first; the contractor can then finish the restaurant after the central service area is occupied and in service. *Progress being measured: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS).*

ENVIRONMENTAL INTEGRITY

- Although STEM has been operational since September 2016 and a final Certificate of Occupancy was issued in January 2017, the College is wrapping up a few punch list and warranty items before the one-year warranty period ends on June 23. *Progress being made: improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS).*

Student Success Story

No documents for this item

Faculty Presentation

No documents for this item

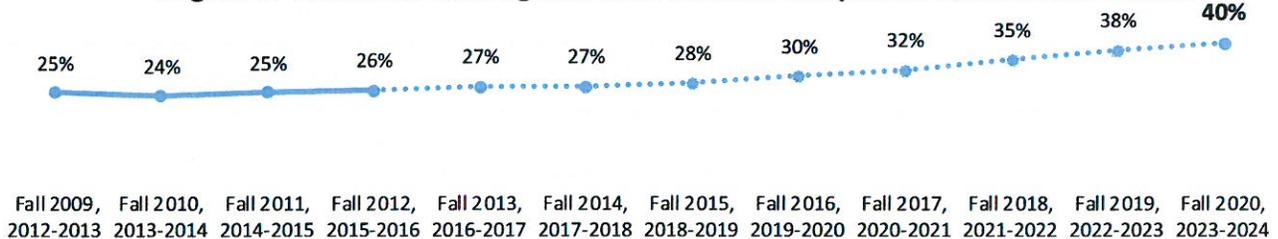
COMPLETION



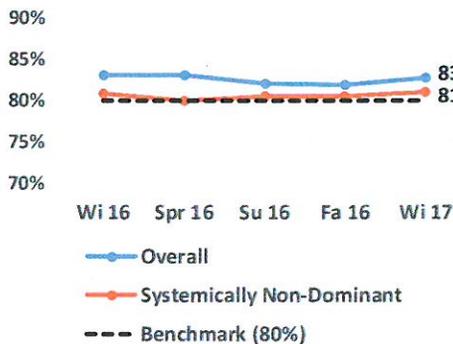
JUNE 2017

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity, economic vitality, and environmental integrity.

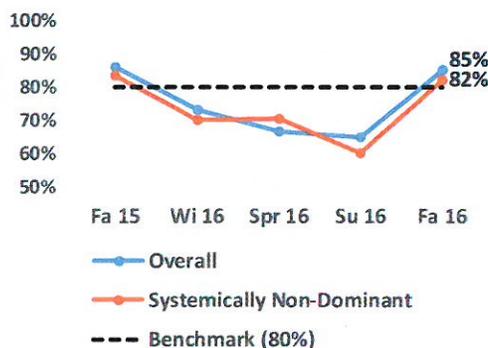
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



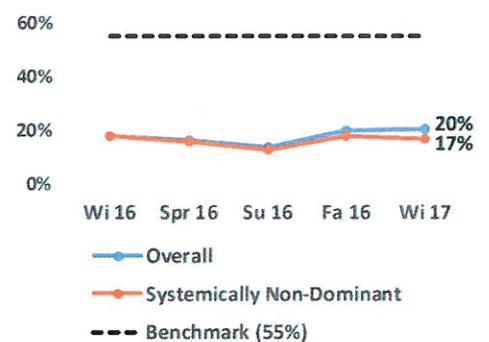
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters Attended



Monthly Highlights

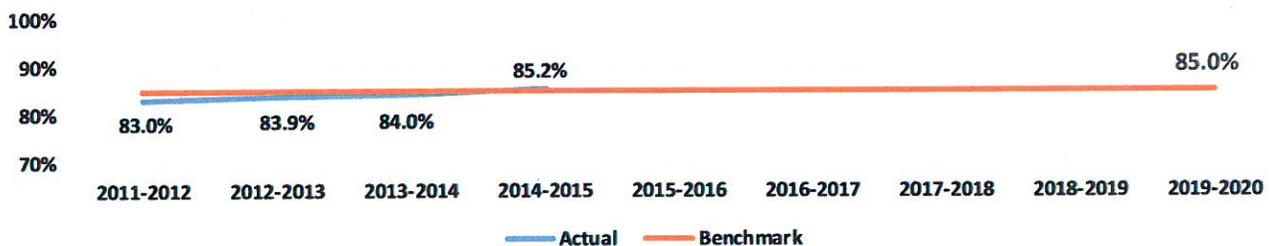
- ◇ College 101 was implemented as a degree requirement for the Transfer AA-DTA degree beginning Summer 2016.
- ◇ The Mathematics Department finished the first stage in developing the pre-college mathematics courses, including content and how the content will fit the needs of the degree pathways.
- ◇ The BAS in Dental Hygiene will be graduating its first entire class of Baccalaureate level graduates this spring. All 25 students are on track to graduate.
- ◇ Advising and Credentials outreached to non-completed students to support degree completion, reverse transfer, and/or graduation application process.
- ◇ Student Affairs and Information Technology Services created and implemented a new technology solution to improve the integrity of the program codes assigned to students. This will allow faculty members the ability to better identify their students to follow-up with as well as tracking data to improve student learning and successful completion of degrees and certificates.

EMPLOYMENT/TRANSFER

JUNE 2017

Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.

Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation



Monthly Highlights

- ◇ Clark College is the education partner for the region in the Talent and Prosperity for All Accelerator (TAP) program. This model joins public and business resources to improve the workplace skills of both incumbent workers and new hires--helping more Washington workers, particularly those with barriers to employment, skill up to move forward in their careers, while new workers "backfill" into newly created openings.
- ◇ Clark College is working on an industry investigation into the workforce needs of the rapidly growing biosciences industry in the region. The investigation is a collaboration with a local bioscience company to look into the industry's need for technical workers.
- ◇ Economic and Community Development is running two industry consortiums to meet cross-company needs. One is on developing the skills to work with the new ISO standards in manufacturing with six companies and the other is focused on Six Sigma and Lean skills development for seven companies.

ENROLLMENT



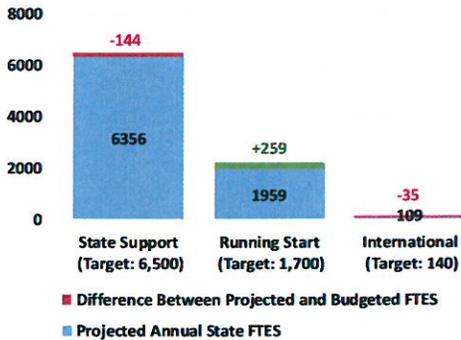
JUNE 2017

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

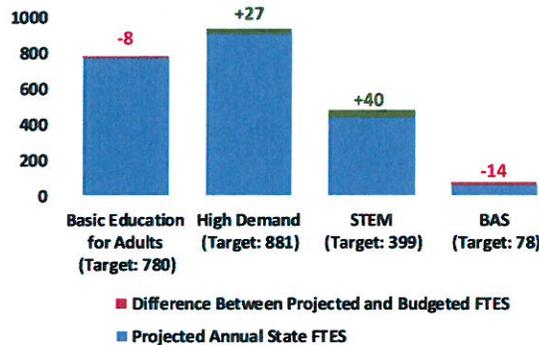
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



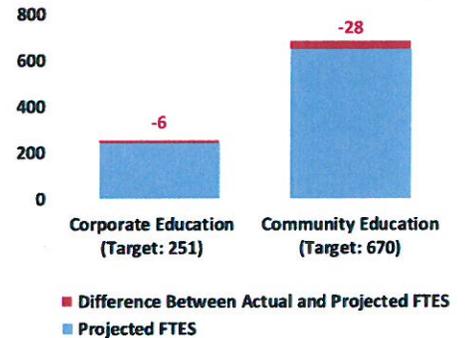
Projected Final Annual FTES Based on Current FTES (Jan 1)



Projected Priority FTES Based on Current FTES (Jan 1)



Projected Corporate and Community Education FTES Based on Current FTES (Jan 1)



Monthly Highlights

- One of the three priorities for the Economic Vitality Council is Strategic Enrollment Management. The college's enrollment continues to decline. While the college has implemented and is planning to implement many strategies to improve retention and completion - such as College 101 and guided pathways - the council believes that more strategic emphasis is needed on marketing, recruitment, and onboarding. The council is currently working to develop recommendations in these areas.

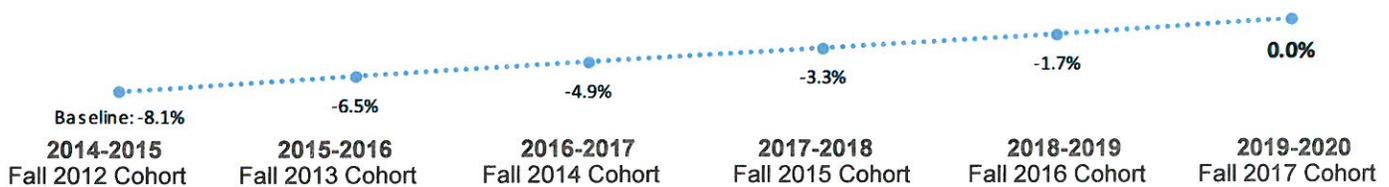
SOCIAL EQUITY



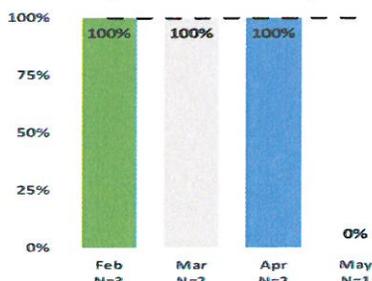
JUNE 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

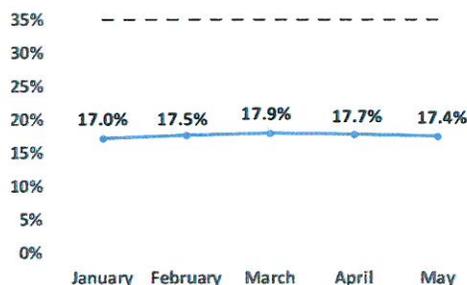


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



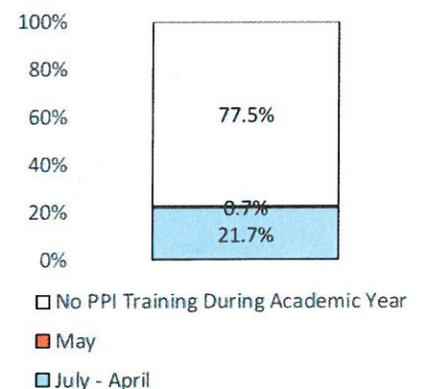
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



□ No PPI Training During Academic Year

■ May

■ July - April

Monthly Highlights

- ◇ The college has significantly increased its efforts to hire employees from systemically non-dominant populations. Listed below are a few outcomes from this effort:
 - * Increased the proportion of applicant pools meeting the 25% Diversity goal from 2013-2014 (43%) to 2016-2017 (73%).
 - * Provided mandatory "Equity in Hiring" training to over 482 employees.
- ◇ The college implemented strategies this past year to improve social equity, a few are listed below:
 - * Developed Penguin Pantry, offering food and supplies, with a secured site and funding – opening summer 2017;
 - * Hosted annual Gateways: A Student of Color Open House to introduce local high school students to the college's resources and programs;
 - * Held annual Career Clothing Closet event; and
 - * Introduced a new technology called Ally, a new online accessibility checker for course content.

STUDENT DEBT



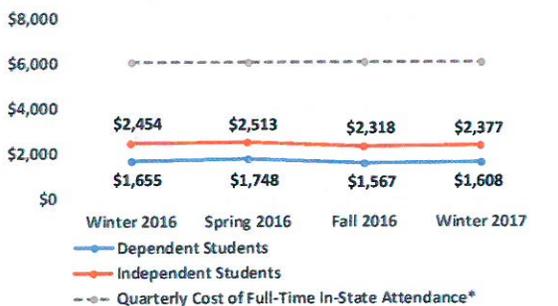
JUNE 2017

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

Student Three Year Loan Default Rate

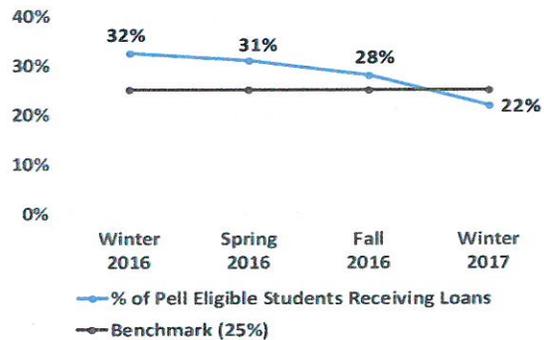


Average Loans Awarded and Received by Students, by Independent/Dependent Status



*Includes Educational Expenses and Cost of Living (Not Living with Parents)

Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



Monthly Highlights

- ◇ Conducted weekly information sessions at WorkSource to promote availability of workforce specific funding options for students wanting to retrain or pursue new career opportunities.
- ◇ A comprehensive program was implemented to support student financial literacy and to address student loan default rates through Financial Aid:
 - * Implemented a student loan default management prevention plan;
 - * Presented a forum on student loan default management;
 - * Conducted financial literacy sessions entitled Managing Your Student Loans; and
 - * Initiated outreach to more than 1,500 students who are in loan delinquent status; emailed more than 8,000 students about their loan repayment plans; e-mailed more than 8,000 students with details on their current debt; and e-mailed more than 2,000 students who need to complete their Exit Counseling requirement.

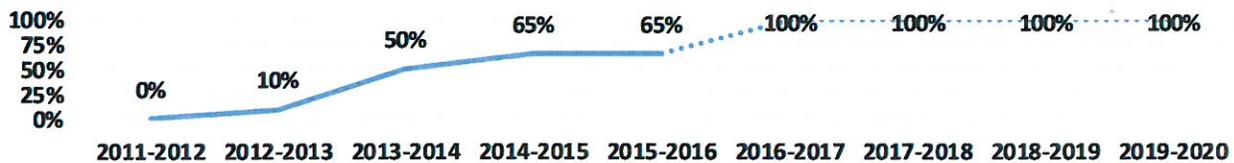
STUDENT LEARNING



JUNE 2017

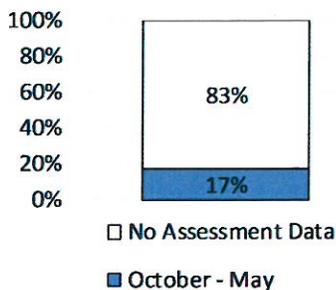
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

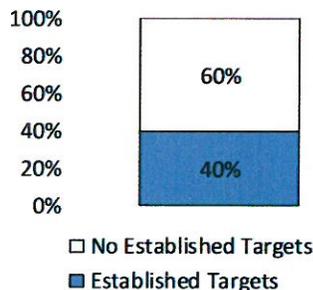


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

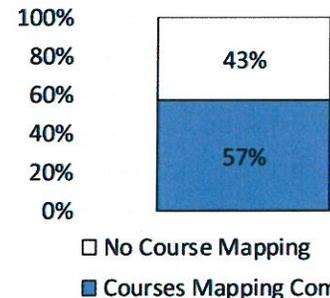
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



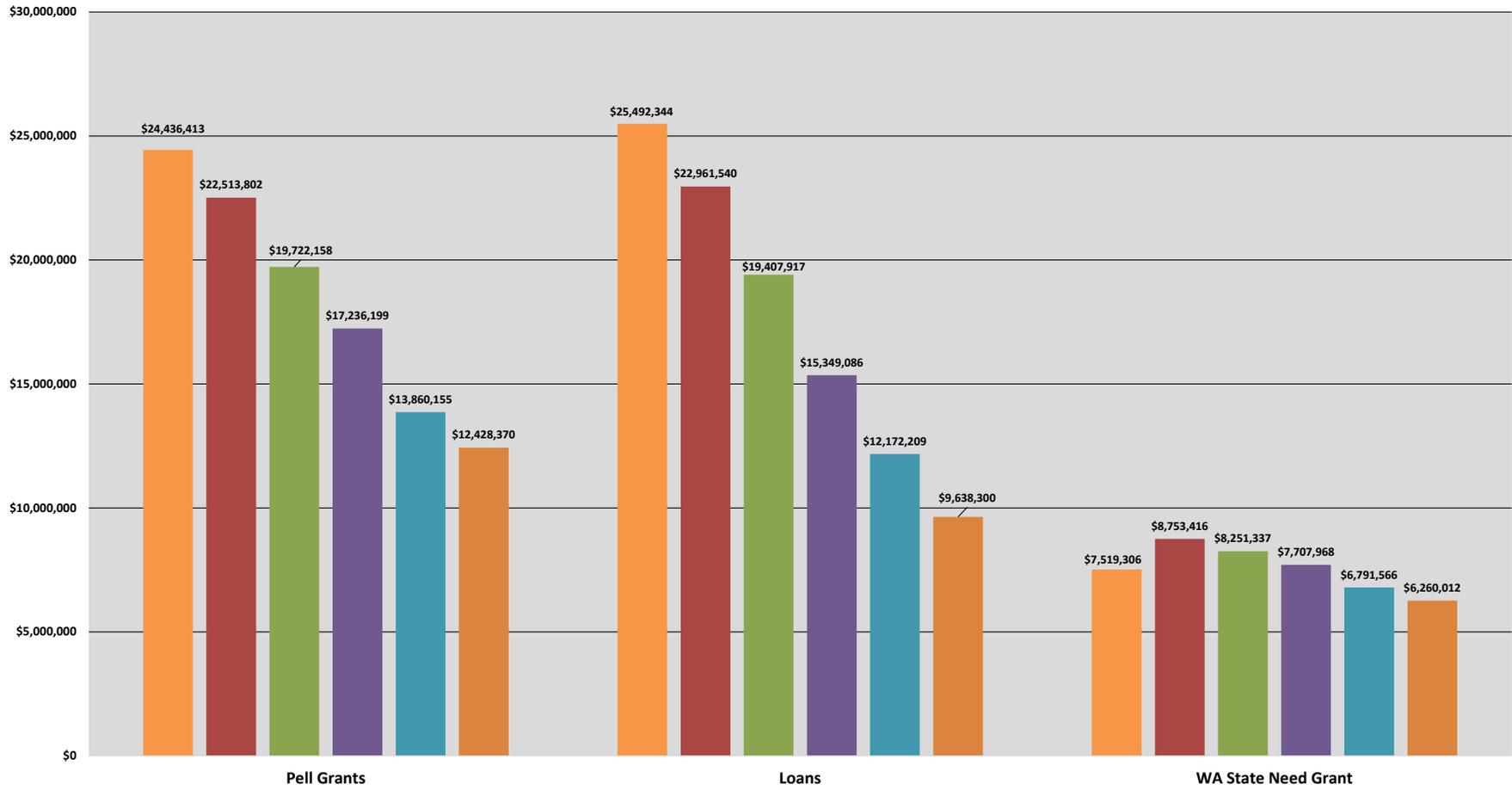
Monthly Highlights

- One of the primary criteria for accreditation through the Northwest Commission on Colleges and Universities is the use of assessment evidence to improve student learning. In preparation for the 2018 evaluation of compliance with accreditation standards, a team is working with faculty members to gather the evidence that student learning is improving based on outcomes assessment findings. The revised Program Improvement Process also included reviewing the assessment results and related improvement strategy for the educational programs reviewed. Program faculty members are currently mapping their curriculum and assignments to program learning outcomes. (These maps will also inform the creation of the guided pathways within the meta-majors.) In addition, all faculty members must have all of their program learning outcomes assessed and implement student learning improvement strategies based on the assessment results by the end of spring 2018. The college anticipates this goal will be achieved.

6 Year Comparison of Awards by Category
May YTD

■ 2011-2012 ■ 2012-2013 ■ 2013-2014
■ 2014-2015 ■ 2015-2016 ■ 2016-2017

Dollars (millions)

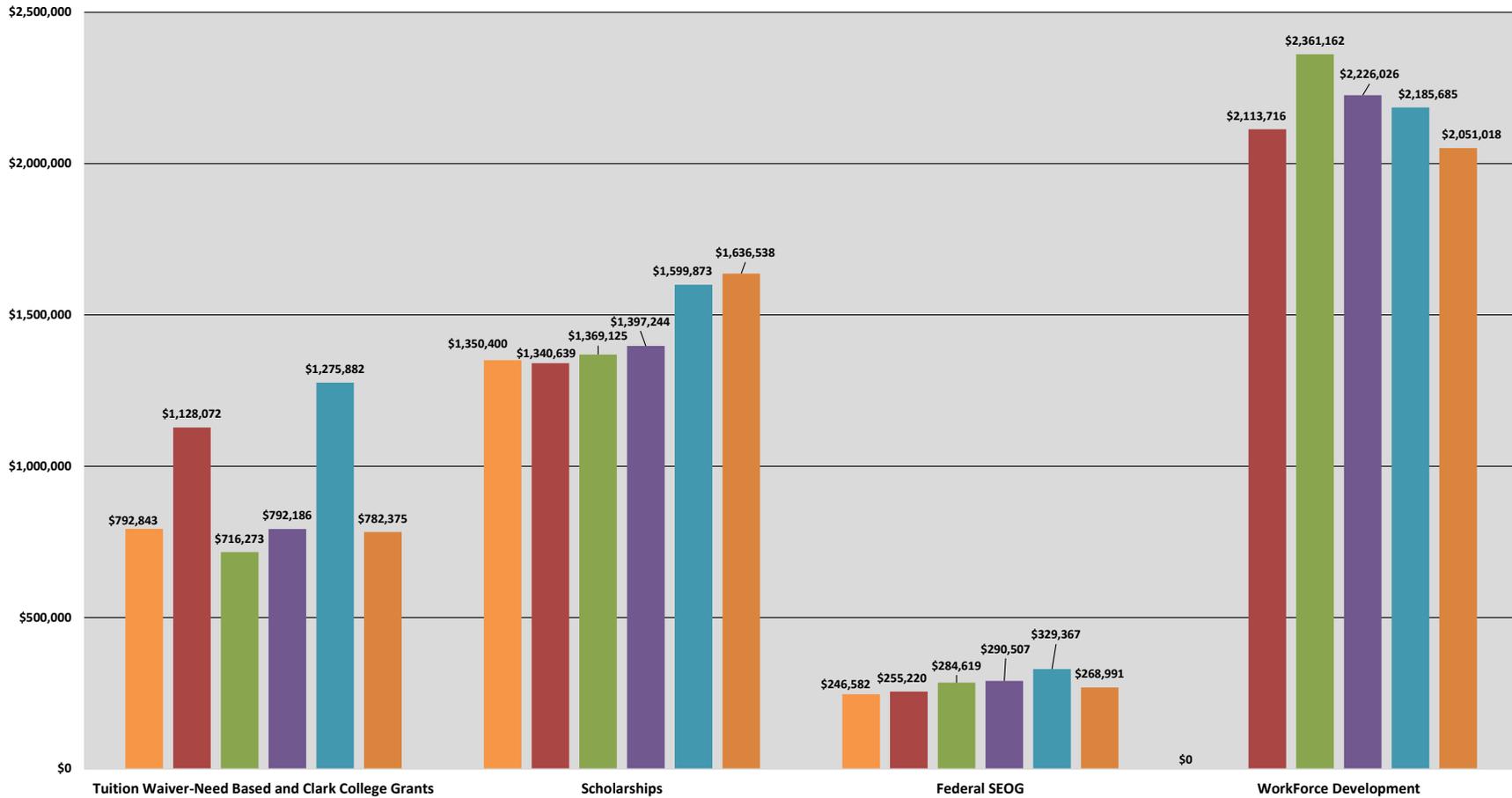


Note: WA State Need Grant includes College Bound Scholarships

5 Year Comparison Awards by Category (cont'd)
May YTD

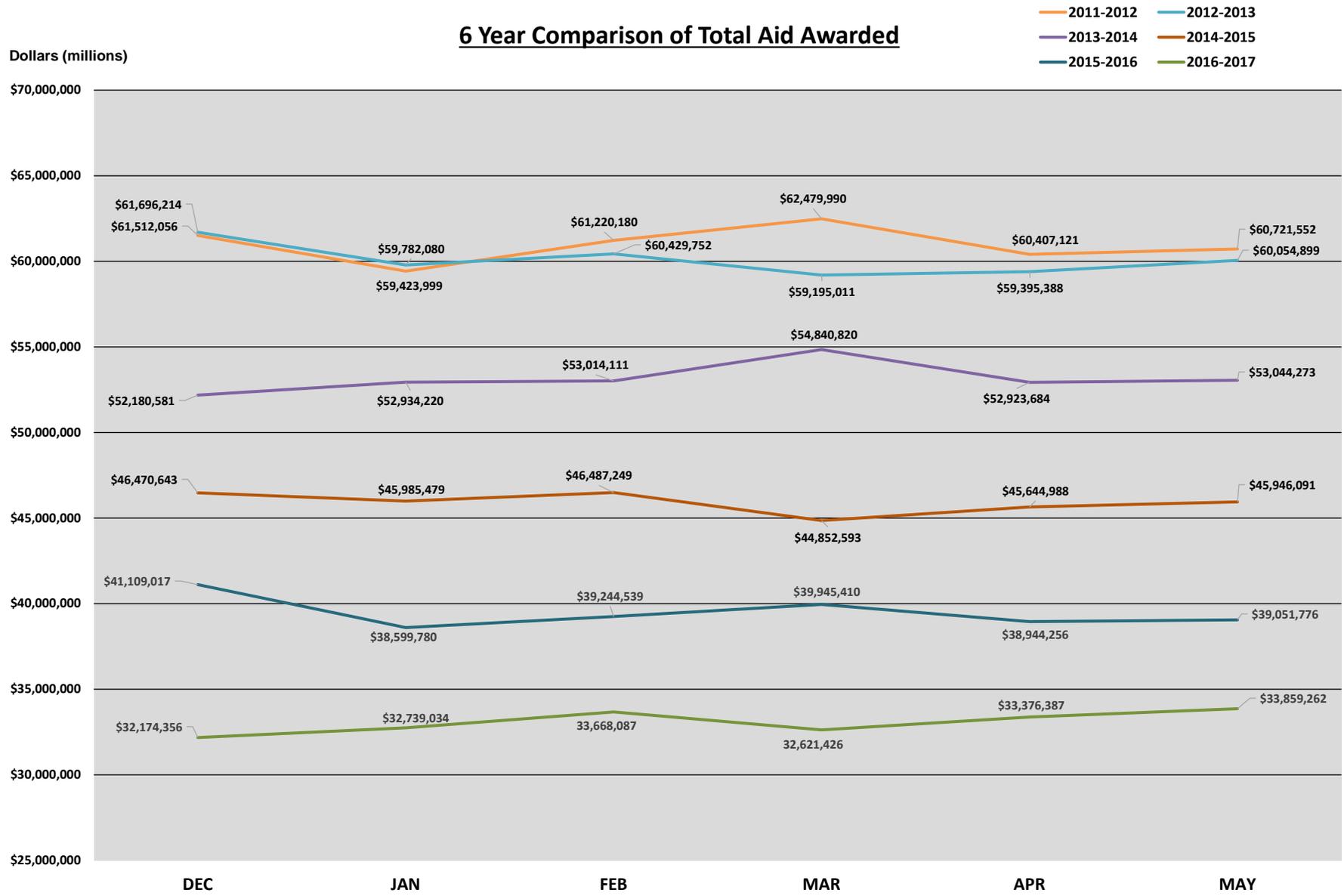
- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017

Dollars (millions)

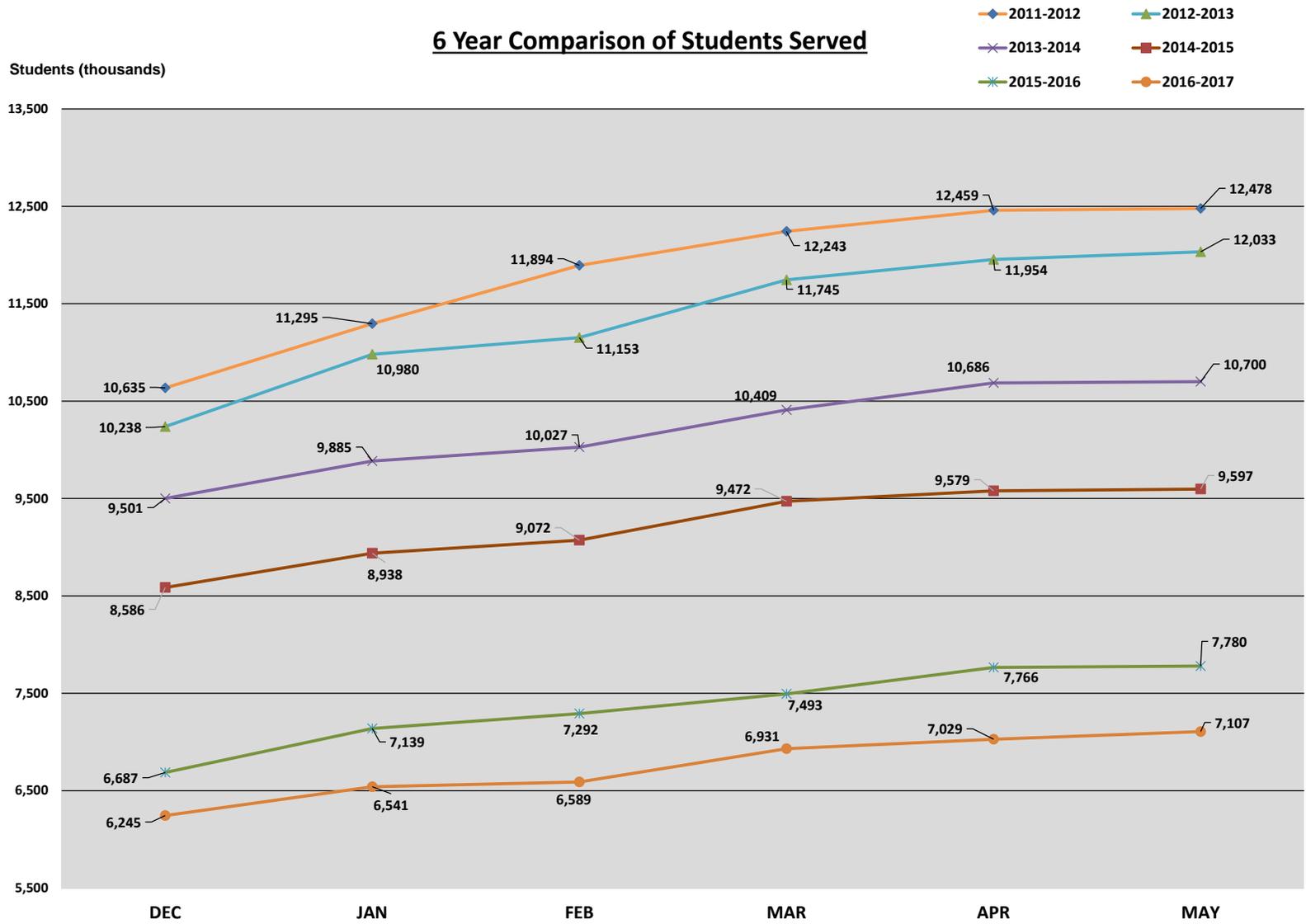


Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

6 Year Comparison of Total Aid Awarded



6 Year Comparison of Students Served



CLARK COLLEGE
Fund and Cash Balances
as of July 1, 2016

	Fund Balance (minus non-cash assets) 6/30/16	Cash Balance (minus dedicated cash) 6/30/16	Required Reserves	Prior Commitments (prior to 7/1/16)	New Commitments (2016/17)	Total Available Cash
145 Grants and Contracts	6,768,462	5,291,762		375,733	2,366,826	2,549,203
145 CIS	377,797	377,797			-	377,797
147 Local Capital	(1,569,058)	-				-
148 Dedicated Local	3,046,591	(487,859)		75,000	535,548	(1,098,407)
149 Operating Fee	394,200	153,838				153,838
440 Central Store (Catalog)	-	-				-
448 Print/Copy Machine	17,012	17,012				17,012
460 Motor Pool	105,705	105,705				105,705
522 ASCC	1,435,056	-				-
524 Bookstore	4,161,622	4,161,622		2,000,000		2,161,622
528 Parking	231,381	231,381				231,381
570 Other Auxiliary Enterprise	1,082,182	337,112		30,315		306,797
790 Payroll (clearing)	177,344					-
840 Tuition/VPA	1,849,021					-
846 Grants - Fin Aid	(1,141,921)					-
849 Student Loans	21,910					-
850 Workstudy (off-campus)	(3,054)					-
860 Institutional Financial Aid Fur Reserves*	790,146		4,503,344			(4,503,344)
Totals	17,744,396	10,188,370	4,503,344	2,481,048	2,902,374	301,604

*Reserves of 10% reduced by \$2,000,000 on October 21, 2014 to fund Culinary remodel as approved by Board

Fund Balance Less Commitments

Available Fund Balance Before Commitments	10,188,370
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Prior Year Commitments

Date	as of July, 2016	Fund	Amount	Total
8/1/2015	CTC Cash Flow Shortage-FY 2017	145	375,733	375,733
7/22/2013	STEM Grant	148	25,000	
1/28/2016	Salary Survey Consultant	148	50,000	75,000
10/21/2014	Culinary Remodel-use of reserves	524	2,000,000	2,000,000
7/1/2011	Basic Events	570	18,535	
7/1/2011	Government Events	570	10,000	
11/27/2013	Basic Events	570	1,780	30,315
Total Prior Commitments				2,481,048

New Commitments July 1, 2016 to present

Date		Fund	Amount	Fund Total
7/1/2015	Moore vs. Healthcare Authority Settlement	145	1,293,579	
7/1/2015	STEM FFE	145	447,441	
7/1/2015	Athletic Coaches	145	31,500	
7/1/2015	ECD Computer Replacement	145	10,400	
7/1/2016	Lawnmower	145	70,000	
7/1/2016	Culinary Arts COP	145	71,406	
10/11/2016	Firewall Software	145	25,000	
11/15/2016	Guided Pathways	145	87,500	
11/22/2016	STEM Costs	145	225,000	
1/31/2017	Baird-Restroom Repairs	145	30,000	
5/23/2017	Capital Project Consultant	145	75,000	2,366,826
7/1/2014	Funds formerly held at CIS	145	-	-
7/1/2016	CTC Link Cost	148	459,274	
7/1/2016	Teaching and Learning Days	148	4,150	
7/1/2016	Assessment Cost	148	29,000	
7/1/2016	Penguin Welcome days	148	22,000	
1/26/2017	Classified Teaching Payout	148	21,124	535,548
Total New Commitments				2,902,374

Required Reserves

10% of \$65,033,438 less \$2,000,000* **4,503,344**

Fund Balance After Commitments and Required Reserves	301,604
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* Reserve as approved by the Board on June 11, 2014, use of reserve approved 10/21/14

Next Meeting

No documents for this item

Executive Session

No documents for this item

Adjournment

No documents for this item